Funding option 3: Illegal dumping clean-up and prevention community partnerships grant application form

Combating Illegal Dumping: Clean-up and Prevention Program grants round 5

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**Name of applicant organisation/community group**

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**Project title**

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**Total amount requested**

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**Applicant organisation’s details**

|  |  |
| --- | --- |
| ABN |  |
| Postal address |  |
| Suburb |  |
| State |  |
| Postcode |  |
| Registered for GST (Yes/No) |  |

**Contact details for main contact in applicant organisation**

|  |  |
| --- | --- |
| Title |  |
| Name |  |
| Job title |  |
| Daytime phone | (0 ) |
| Mobile phone |  |
| Email |  |

**Administrator**

(Only complete this section if someone is going to administer this grant for you.)

|  |  |
| --- | --- |
| **Have all land managers and community group(s) provided written and signed support that outlines their roles, responsibilities and commitment to the project?** Yes/No  If no, the project is not eligible to be managed by an administrator. | |
| Name of organisation |  |
| ABN |  |
| Postal address |  |
| Suburb |  |
| State |  |
| Postcode |  |
| Registered for GST (Yes/No) |  |

**Contact details for main contact in administrator organisation**

(Only complete this section if someone is going to administer this grant for you.)

|  |  |
| --- | --- |
| Title |  |
| Name |  |
| Job title |  |
| Daytime phone | (0) |
| Mobile phone |  |
| Email |  |

**Have you previously received an EPA-funded illegal dumping clean-up and prevention grant?**

If yes, provide the following information about this grant: a short project description; amount funded; the year the project was funded; demonstrate it was managed effectively or, where previous grants performed poorly, explain how your organisation’s performance will improve.

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## Project details

1. **Please provide a brief description of your community group. Include details about what you do and the purpose of the community group.**

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1. **Why would your community group benefit from funding to clean up and prevent illegal dumping?**

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1. **Who is the land manager for the project area, and what are the details of their involvement in the project? To be eligible for funding you must be able to demonstrate a working partnership has been established.**

This is crucial to ensure the land owner is aware of the project, and can undertake any relevant action the community group cannot. (For example, as land managers, a local council could undertake regulatory action for offenders caught illegally dumping waste.)

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1. **Who are the other key stakeholders and/or project partners in your project, and what role will they play?**If existing partnerships are in place, please provide a brief summary of how you have worked with these partners, and the achievements of these partnerships.

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1. **What illegal dumping problem is your project targeting?**

Please include as an attachment:

* photos of the area and dumping sites
* a map of the area showing dumping locations
* the amount and type of waste required to be cleaned up.

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1. **Why is it a priority to address this illegal dumping problem?**

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1. **What is your project’s primary objective?**

For example, a sustained % reduction in illegal dumping at dumping hotspot 1.

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1. **What are your project’s secondary objectives, if applicable?**

For example, to increase public awareness of council waste services.

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1. **Describe the type of illegal dumping behaviour your project is targeting.**

Consider who is doing the dumping (for example, residents, individuals from the construction industry or medium-sized enterprises), the locations, times dumped, and types and amounts of items dumped.

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1. **What barriers and drivers are contributing to this illegal dumping behaviour? What are you basing this on?**

For example, a barrier might be the lack of local lawful disposal options; a driver might be the wish to avoid disposal costs.

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1. **What interventions will influence the illegal dumping behaviour identified in question 9? What assumptions are you making?**

For example, interventions could combine the placement of physical barriers to deter dumpers, and an awareness-raising campaign. You may wish to submit a project schedule to illustrate the roll-out of your project’s activities.

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1. **What outcomes do you expect your project to deliver? That is, what behaviour change or environmental improvements do you expect?**

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1. **Who is the target audience of your project?**

For example, the target audience may include local residents, or commercial operators such as tree loppers. You can also consider other factors such as age, gender, income, motivation, or proximity to the dump site when identifying your target audience.

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1. **Does your project form part of an illegal dumping strategy or another illegal dumping project?**If yes, please provide details.

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1. **How will you measure and track whether or not the interventions have successfully delivered each of the project’s primary and secondary objectives?**

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1. **How frequently will outcomes data be collected during the project?**

Please consider how easy it will be to access data, and how long it will take for changes in illegal dumping (if any) to occur.

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1. **How will the program be adapted if interim outcomes are lower than expected?**

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1. **Budget**

Please complete the *Round 5: Illegal dumping clean-up and prevention schedule, budget and evaluation table* Excel spreadsheet.

1. **Project staff’s knowledge and skills**

Please tick the relevant box.

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| --- | --- | --- | --- |
| **Question** | **Yes** | **No** | **Not applicable** |
| 1. Project staff know how to effectively use physical barriers to prevent illegal dumping. |  |  |  |
| Comment | | | |
| 2. Project staff know how to effectively use surveillance devices to capture illegal dumping behaviour. |  |  |  |
| Comment | | | |
| 3. Project staff know how to use signage and lighting to effectively deter illegal dumping. |  |  |  |
| Comment | | | |
| 4. Project staff have the knowledge and power to take regulatory action against illegal dumping. |  |  |  |
| Comment | | | |
| 5. Project staff have the skills to develop a communication plan that effectively reduces illegal dumping. |  |  |  |
| Comment | | | |
| 6. Project staff know how to evaluate the effectiveness of the project’s illegal dumping strategies. |  |  |  |
| Comment | | | |